



University of Pittsburgh

Health Career Scholars Academy

(A former Governor's School)

412- 647-8129, weekdays, 8:30 a.m. - 4 p.m., except holidays

www.hcsa.pitt.edu

E-mail: narkevickd@upmc.edu



Health care is an important and changing world that offers a wide range of careers in scientific research, medicine, mental health, public health, social work, rehabilitation, and administration, to name a few. It is also a world that increasingly demands highly skilled and knowledgeable practitioners who are well versed in the economical, cultural and personal implications for consumers. The University of Pittsburgh Health Career Scholars Academy introduces the students to the world of health care, emphasizing issues of primary care, prevention, public health, human growth and development, and areas of practice.

Who May Apply to UPHCSA

Academically talented high school students who are juniors at the time of the application deadline may apply to the Health Career Scholars Academy. Applicants are asked to demonstrate academic achievement, especially in the sciences, an interest or potential in health care and a record of leadership and service activities.

The UPHCSA Student Selection Process

The application has four parts. The applicant completes the Personal Data Form, attaching essays. A science teacher and another activities adviser/teacher complete reference forms. The applicant's guidance counselor completes a recommendation form and attaches the transcript, attendance record and, if available, class standing and test scores. The applicant is responsible for gathering the four parts, assembling and submitting the completed application to the UPHCSA office.

A selection committee comprised of health care professionals, educators and other officials reads the applications. All information provided in an application is taken into account, with emphasis on the student's essays, activities resume and the transcript. The panel looks for excellence in written expression, originality and depth of thought, ability to contribute to the living/learning community, and a strong interest in health care. The panel reviews the extracurricular resume for evidence of volunteerism, involvement in community activities and leadership. Teacher references are read for evidence of scholarship, maturity, responsibility, initiative and positive reaction to criticism.

The panel will select 110 students.

Costs and Commitment

Tuition, room, board, instructional materials and curriculum related social activities are included in the program fee. Expenses for dorm group activities are not included. Families are responsible for students' transportation to and from the program, money for personal needs, for a residential life deposit that is returned if all conditions are met at the end of the program and for any damages not covered by the deposit. Students are expected to live on campus for the full four weeks of the program. They are expected to arrive promptly for all classes and program activities. There is some unscheduled time nearly every day for personal use, but the Health Career Scholars Academy cannot provide special facilities or alter schedules for formal athletic training, intensive music study or other commitments unrelated to the program.



University of Pittsburgh Health Career Scholars Academy

The Program of Learning

Core Courses

Caring for Health: A course designed to expose students to primary health care issues through the Healthy People 2010 objectives, presentations, case studies, communication exercises and hands-on activities.

Thinking About Thinking: A series of sessions examining paradigms, creativity, constructive criticism, reflective learning and writing designed to orient the students to the type of intellectual work they are expected to perform at UPHCSA.

Making a Difference: A series of lectures, discussions and exercises designed to assist students in the planning their personal and professional development, as well as improving their teamwork skills.

Learning Team Course

Public Health Improvement Project: A team learning experience in which student groups examine a public health issue affecting Pennsylvania, its ethical and public policy attributes, and the possible causes and solutions. The groups create two presentations on the topic.

Concentration Courses

All students are assigned to a concentration course to pursue one area of study in depth. The courses vary from year to year, but in the past have included health care for the chronically ill, family and child health, behavioral health, geriatrics, global health and public health. Every effort is made to match students with their first choice, but if demand exceeds space, some may be assigned to their second or third choice.

Reflective Portfolio and Research Project

UPHCSA is an ungraded program. Students measure their own experience and progress by developing a reflective portfolio of their learning and work in the program. UPHCSA has designed reflective journals for organizational purposes and as building blocks for portfolios. Students also write a research paper, focusing on a health-related topic, while in residence.

Other Activities

Two day-long shadow experiences, multiple site visits, small discussion groups, guest speakers, simulation games, team projects and presentations, videos, independent study and cultural events are included in the UPHCSA curriculum. The program also schedules social and recreation activities. Typically, students spend evenings after 8:30 p.m. working in computer laboratories or doing advance readings.

Facilities and Faculty

The University of Pittsburgh Medical Center is one of the nation's most renowned academic medical centers. UPHCSA students are privileged to meet with the professionals who develop health policy, conduct research and deliver patient care. Many of the program classrooms are situated in the medical center hospitals. A wide range of professionals volunteer their services as instructors and mentors at UPHCSA.

The University of Pittsburgh campus is urban, and the program rules are strict for the well being of participants. Students live in gender-separate quarters exclusive from other campus groups. Trained staff members monitor curfews and residential life, and act as facilitators for projects and discussions.

A Typical Schedule

Weekdays:

7:00 a.m.	Breakfast
8:30 a.m. - noon	Core courses, concentration courses or discussion groups
noon	Lunch
1:00 - 5:00 p.m.	Core courses, concentration courses, guest speakers or presentations
5:00 - 6:30 p.m.	Dinner
6:30 - 8:30 p.m.	Guest speakers, presentations
8:30 - 10:30 p.m.	Residential life activities, study or research time
10:30 p.m.	Residence curfew

Saturdays: Course work, team training, study time and dorm group social activities.

Sundays: Morning, open time; afternoon, study or research, presenters or computer lab; evening, residential life meetings.



The University of Pittsburgh Health Career Scholars Academy
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Health care is an important and changing world that offers a wide range of careers in scientific research, medicine, mental health, public health, social work, rehabilitation, and administration, to name a few. It is also a world that increasingly demands highly skilled and knowledgeable practitioners who are well versed in the economical, cultural, and personal implications for consumers. **The University of Pittsburgh Health Career Scholars Academy** introduces students to the world of health care, emphasizing issues of primary care, prevention, public health, human growth and development, and areas of practice.



ACADEMIC PROGRAM

All students are expected to complete three core courses, a learning team course that includes presentations, one concentration course, a research project, and a reflective portfolio. Special events and social activities supplement the academic program. These are intended to increase the sense of community among the program participants.

Caring for Health (core) Students are exposed to a variety of health care issues during this course. Through a combination of large group lectures, small group meetings, and hands-on-exercises, students examine the health assessment of individuals from conception to death. Particular focus is given to the use of case studies, the role of primary care, and the impact of health on the family. Examples of topics covered are Compassion and Ethics, Health in the Headlines, Older Adult Sensitivity Training, and Cultural Diversity.

Thinking about Thinking (core) This course orients students to the type of intellectual work they are expected to perform at Scholars Academy. Within the confines of the course, students examine their capacity to cope with constant and rapid change. Products include the reflective journal and the reflective portfolio. Session topics include the Myers-Briggs Type Indicator, Inquiry Based Learning, and Using the Campus Library. These sessions encourage students to examine their experiences in the program by asking questions “what?” “so what?” and “now what?”

Making a Difference (core) In this course, students are encouraged to explore what it means to be a professional, to recognize the wide range of professions involved in the delivery of health care, and to recognize the contributions that one can make as a member of a professional community. Students are challenged to examine the relationship between their personal and professional goals. They also begin to realize that personal and professional development continues through life.



Public Health Improvement Project (team course) This course provides students with a “living-laboratory” in which students examine a public health issue affecting Pennsylvania. Students learn the importance of interdisciplinary teamwork as they investigate the issue from multiple perspectives. The group must communicate their learning through poster presentations.



Concentration Courses The intent of the concentration courses is to give students the opportunity to investigate one area of study in greater depth. The students then apply that knowledge to other aspects of the program. The course includes site visits to local institutions so the students may observe professionals at work.

Research Project Each student must complete a research project while in residence at the Scholars Academy. The paper must focus on a health-related topic of interest to the student. During the writing of the project, students will gain familiarity with sources such as PubMed and medical journals.

Reflective Portfolio Each student is expected to complete a reflective portfolio before leaving the program. It is a way for the student to convey the most meaningful aspects of their experience. Students usually share their ideas about the various courses and speakers experienced during the course of the program.



University of Pittsburgh Health Career Scholars Academy

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Email: narkevickd@upmc.edu

Ms. Karen Narkevic, Program Director

June 27 – July 24, 2010

2010 UPHCSA Application Form

Application Deadlines & Notification Dates

Postmark Deadline: February 5, 2010

Receipt Deadline (in UPHCSA Office): February 11, 2010.

Notification: March 22 – 26, 2010 - Notification will be via email.

Student Eligibility:

- The applicant must be a current Pennsylvania high school junior in secondary school or homeschooled.
- The primary full-time residence of at least one custodial parent or legal, court-appointed guardian, of the applicant must be in Pennsylvania. Dependents of military personnel based in Pennsylvania are eligible.
- The applicant who accepts an invitation to attend the program must commit to being in residence for the full 28-day program, which does not allow trips home or other absences.
- Completed application must be returned by February 11, 2010.
- Grounds for Disqualification: Ineligibility (as listed above); lateness of application submission; incomplete application (it must be submitted in its entirety at one time); plagiarism; or falsification of information on the application.

Application Information:

Application to the UPHCSA is a competitive process: Not all applicants will be accepted. A selection committee comprised of health care professionals, educators and other officials reads the applications. All information provided in an application is taken into account, with emphasis on the student's essays, activities resume and the transcript. The panel looks for a commitment to service and excellence in written expression in the essays. Students are asked to select a current issue related to health care, discuss the problems and possible approaches or solutions you recommend, and explain their interest in the issue. The panel reviews the extracurricular resume for evidence of volunteerism, involvement in community activities and leadership. Teacher references are read for evidence of scholarship, maturity, responsibility, initiative and positive reaction to criticism.

The panel will select 110 students.

Application Contents:

- ___ Program and Application Information (pages 1 and 2) –Please keep for your records
- ___ Personal Data Form and Authorizations (pages 3 and 4)
- ___ Application Essays – Narrative and Chief Essay (Please attach to pages 3 and 4)
- ___ Resume or C.V. (Please attach to pages 3 and 4)
- ___ Science Teacher Reference Form (page 5 and 6)
- ___ Other Teacher or Activity Advisor Reference Form (page 7 and 8)
- ___ Guidance Counselor Reference Form (pages 9 and 10)
- ___ Copy of Secondary School Transcript – (Counselor to attach to pages 9 and 10)
- ___ Scholarship Assistance Information and Application Requirements (Page 11)

Program Overview

The University of Pittsburgh Health Career Scholars Academy is a unique, four-week, residential summer program for high school students that is held on the main campus of the University of Pittsburgh in Pittsburgh, Pennsylvania. The students who are accepted to UPHCSA are highly motivated, thoughtful, hard-working, and committed to helping others. The program brings together 110 students from across the Commonwealth to live and learn together in a pre-college environment.

Students attend sessions on topics falling into one of these broad categories: Caring for Health, Making a Difference, and Thinking about Thinking. In addition, each student will be assigned to a learning team course and a concentration course. Two day-long shadow experiences, multiple site visits, leadership projects, small discussion groups, guest speakers, simulation games, team projects and presentations, videos, independent study and working in a culturally diverse environment are included in the UPHCSA curriculum. The program also schedules social and recreation activities. Typically, students spend evenings after 8:30 p.m. working in computer laboratories or doing advance assignments.

Student Life

Students will be housed in dormitories on the University of Pittsburgh campus and eat in the UPMC Presbyterian Hospital cafeteria (using meal tickets) during the program. To support the goal of students living in and creating a community of learners, a programming plan within the residence halls is in place. Residence Life staff (ratio of one staff member for twelve to fourteen students) offer a variety of social, cultural and recreational activities during the weekends, to support the program curriculum and to encourage interaction among the participants.

The live-in staff consists of nine Resident Life Counselors, one of whom serves as the Resident Life Coordinator. Students and staff are housed in Brackenridge Hall on Pitt's campus with some social activities held in the common areas of the dorm, as well as at other campus locations. Members of the opposite sex are not allowed in the sleeping room areas at any time, with the exception of the program staff. Accommodations are suite-style, with 4 – 5 students assigned to each suite.

Facilities and Faculty

The University of Pittsburgh Medical Center is one of the nation's most renowned academic medical centers. UPHCSA students are privileged to meet with the professionals who develop health policy, conduct research and deliver patient care. Many of the UPHCSA classrooms are situated in the medical center hospitals. A wide range of professionals volunteer their services as instructors and mentors at the UPHCSA. In addition, graduate school students lead the learning teams.

The University of Pittsburgh campus is urban, and the program rules are strict for the well being of participants. Students live in gender-separate quarters exclusive from other campus groups. Trained staff monitors curfews and residential life, while also serving as facilitators for projects and discussions.

Fees and Expenses:

Cost for the 2010 program is \$2,300.

This fee includes all tuition, course materials, curriculum related social activities, field trips, housing and meals for the duration of the four-week program.

We are currently working on securing a limited amount money to assist applicants who are accepted to UPHCSA 2010 and who demonstrate financial need. If you cannot afford to attend the program and would like to apply for some scholarship funding, please ask your parent/guardian to sign on page 11 and download a Statement of Financial Need form from www.hcsa.pitt.edu. Please note that scholarship funding is limited; there is no guarantee that students who apply for scholarship funding will receive it.

2010 UPHCSA Personal Data Form

PROCEDURES CHECKLIST

- ☐ TYPE OR CLEARLY PRINT ALL INFORMATION REQUESTED ON THIS PAGE IN DARK INK.
- ☐ COMPLETE Parts I, II, III and IV. Staple responses required in Part II to this form. Read and sign Part III. The parent/legal guardian must read and sign Part IV.
- ☐ Applications must be received at the University of Pittsburgh by **February 11, 2010**.
- ☐ Information: (412-647-8129) Monday thru Friday 8:30 a.m. – 4:00 p.m., except holidays.

PART I: Student Information

Intermediate Unit _____

Applicant's Current Grade Level_____

Student's Name _____ ☐ Male or ☐ Female
first middle last

Permanent Home Address _____					
<i>street or box number</i>		<i>street or route</i>	<i>city</i>	<i>state</i>	<i>zip</i>

Home Telephone (_____)_____

Name of High School _____ ☐ Public ☐ Non-Public

Name of School District in which you reside (even if you do not attend the public school)_____

Parent's or Legal Guardian's Full Name_____

Parent's or Legal Guardian's Home Address (If different from above)					
<i>street or box #</i>	<i>street or route</i>	<i>city</i>	<i>state</i>	<i>zip</i>	

Student's Date of Birth _____ / _____ / _____
month day year

Student email _____

Parent email _____

A. How did you learn about the University of Pittsburgh Health Career Scholars Academy?

☐ Counselor/teacher ☐ Program Alumni ☐ Newspaper Article ☐ Website ☐ Other_____

B. Describe your Community: _____ Rural/Small Town _____ Urban _____ Suburban

C. OPTIONAL: How do you identify yourself? *Please check one below. This information is confidential and will be used for statistical accounting.*

☐ African American ☐ Asian ☐ Caucasian/White ☐ Hispanic/Latino
☐ Indian (Asian) ☐ Middle Eastern ☐ Native American Indian/Alaskan/Hawaiian
☐ Other

D. Is there a particular health care profession or area of health care in which you are interested? If so, please describe briefly:

PART II: UPHCSA Application

The following responses are required. Staple your work to this page. An application missing any part may be disqualified for incompleteness. These responses receive emphasis in the selection process. The selection criteria are available online at www.hcsa.pitt.edu.

A. NARRATIVE STATEMENT

- **Format:** Essay format, 2 page maximum, typed/word-processed, double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of the page. Title the essay "Narrative Statement."
- **Prompt:** Introduce yourself to the selection committee. This statement should reveal your personality, work style, why you are interested in UPHCSA, special interest and experiences, and also reveal your interest in a health care career.

B. EXTRACURRICULAR RESUME

- **Format:** Resume format, 2 page maximum, typed/word-processed, single or double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of each page.
- **Prompt:** List extracurricular activities, special study projects or activities in which you have been involved since entering high school, including school activities, community groups, service activities, employment, personal pursuits, special honors and awards. Indicate dates of involvement, your role in the activity, and for what the honors/awards were bestowed.

C. CHIEF ESSAY

- **Format:** Essay format, 2 pages maximum, typed/word-processed, double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of each page. Title the first page with the theme of the essay.
- **Sources:** Cite sources used to back up discussion of your topic.
- **Prompt: Choose ONE of the following essay themes, checking the box beside the theme selected.**
 - ☐ (1) Select a current issue related to health care. Explain your interest in the issue; discuss the problems, and possible approaches or solutions you recommend. You may select one topic from the suggestions below or one of your own choosing (the topic must be health care related).
 - ◆ Health Care Issues in My Local Community (identify one issue)
 - ◆ Ethics and Health Care
 - ◆ The Biggest Challenge Facing Health Care Professionals Today
 - ☐ (2) Select and discuss a national health care concern that also affects your local community. Provide evidence that this is a legitimate concern and propose a solution to address the problem.

PART III: Applicant's Statement and Signature

- *I certify that to the best of my knowledge all of the information I have provided is accurate and that the work submitted is my own.*
- *I acknowledge that information about my selection to the University of Pittsburgh Health Career Scholars Academy and the projects I may develop there may be shared with the public.*
- *I understand that it is my responsibility to return this form and the required attachments **directly to the UPHCSA office** by the **February 11, 2010** due date*

APPLICANT'S SIGNATURE _____ DATE _____

PART IV: Parent/Guardian's Statement and Signature

- *I have reviewed the information on this form and give my permission for my child to proceed with the application procedures. I authorize my child's school and its employees to release any information necessary for this application.*
- *If my child is selected to attend the University of Pittsburgh Health Career Scholars Academy, I understand that there is a program fee of \$2300 that covers the cost of all meals, housing, tuition, course materials, in-program transportation and field trips during the four week program. However, transportation to and from the University of Pittsburgh and dorm group social activities are not covered in the program fee.*

PARENT/GUARDIAN'S SIGNATURE _____ DATE _____

2010 UPHCSA Science Teacher Reference

Applicant's Name _____ Counselor _____
 High School _____ Current Grade Level _____
 Name of Teacher _____ Subject _____

PROCEDURES

1. **WHO MAY COMPLETE THIS FORM:** A teacher in any course considered "science," who has had the applicant in class or as an advisee, may complete this form. The choice of the reference is the applicant's. The applicant need not be studying with the reference at present; however, the student should be careful to choose someone who can best and most completely answer all questions on both sides of this form. *Parents or legal guardians may not complete forms for their children.*
2. **BOTH SIDES OF THIS FORM MUST BE COMPLETED FROM PARTS I THROUGH IV.** Using the criteria below, and on the reverse of this page (page 6), please evaluate the applicant in detail. The UPHCSA program is seeking evidence of mature and conscientious study; a commitment to examining complex issues related to health care delivery; the ability to apply analytical processes, research and technology; and the flexibility to work both independently and in cooperation with culturally diverse peers and adults.
3. **This form must be signed and dated on the reverse side (page 6) in part IV.**
4. **Please complete this form and return it immediately to the student in a sealed/signed envelope. The application is due to the UPHCSA office on February 11, 2010.**
5. **The application will be disqualified if it is late or incomplete.**
6. **Further applications can be downloaded from www.hcsa.pitt.edu.**

Part I

For each item below, please assess the applicant by assigning one of the following values:

A = Exceptional B = Above Average C = Average D = Below Average E = No Opportunity to Observe

____ Interest in health care	____ Reaction to and use of criticism
____ Initiative and independence	____ Responsibility
____ Written communication skills	____ Active participation in class
____ Oral expression	____ Organizational Skills
____ Listening Skills	____ Ability to work in a team
____ Tolerance of others	____ Service to school & community

Part II

How does the applicant compare in overall promise with other students with whom you have had contact in the last three years? **Please check one statement below:**

- ☐ Among the very best I have known
☐ Very good, but not the very best
☐ Average
☐ Below average

COMPLETE PARTS III AND IV ON PAGE 6.

PART III: Summary Comments

Please write a statement about this applicant's strengths and weaknesses, explaining why you rated the applicant as you did in Parts I and II. Please cite examples of outstanding contributions, achievements or challenges. Your response is important and will assist the selection committee in understanding if this student is ready for a sustained, intensive living/learning experience.

You may use the space below or staple a letter to this form. Please check here if you are attaching a letter ☐.

PART IV: Recommendation

Please check one selection below to indicate your recommendation for the applicant for the University of Pittsburgh Health Career Scholars Academy:

☐ Highly recommended ☐ Recommended ☐ Recommended with reservations ☐ Not recommended

Signature _____ Date _____

Address _____

Email Address _____ (print clearly)

How long and in what capacity have you known the applicant? _____

2010 UPHCSA Activity Advisor/ Teacher Reference

Applicant's Name _____ Counselor _____
 High School _____ Current Grade Level _____
 Name of Teacher _____ Subject _____

PROCEDURES

1. **WHO MAY COMPLETE THIS FORM:** (a) The applicant's supervisor in a service or volunteer activity; (b) The applicant's supervisor/instructor in a hospital sponsored or other health care program; (c) A school advisor for an extracurricular activity in which the applicant is involved; (d) a health science or medical careers teacher; (e) A teacher in an academic subject other than science may complete this form if none of the other options listed are feasible. The choice of the reference is the applicant's. The applicant need not be studying with the reference at present; however, the student should be careful to choose someone who can best and most completely answer all questions on both sides of this form. *Parents or legal guardians may not complete forms for their children.*
2. **BOTH SIDES OF THIS FORM MUST BE COMPLETED FROM PARTS I THROUGH IV.** Using the criteria below, and on the reverse of this page (page 8) please evaluate the applicant in detail. The UPHCSA program is seeking evidence of mature and conscientious study; a commitment to examining complex issues related to health care delivery; the ability to apply analytical processes, research and technology; and the flexibility to work both independently and in cooperation with culturally diverse peers and adults.
3. **This form must be signed and dated on the reverse side (page 8) in Part IV.**
4. **Please complete this form and return it immediately to the student in a signed/sealed envelope. The application is due to UPHCSA office on February 11, 2010.**
5. The application will be disqualified if it is incomplete.
6. Further applications can be downloaded from www.hcsa.pitt.edu.

Part I

For each item below, please assess the applicant by assigning one of the following values:

A = Exceptional B = Above Average C = Average D = Below Average E = No Opportunity to Observe

_____ Interest in health care	_____ Reaction to and use of criticism
_____ Initiative and independence	_____ Responsibility
_____ Written communication skills	_____ Active participation in class
_____ Oral expression	_____ Organizational Skills
_____ Listening Skills	_____ Ability to work in a team
_____ Tolerance of others	_____ Service to school & community

Part II

How does the applicant compare in overall promise with other students with whom you have had contact in the last three years? Please check one statement below:

- ☐ Among the very best I have known
☐ Very good, but not the very best
☐ Average
☐ Below average

COMPLETE PARTS III AND IV ON PAGE 8.

PART III: Summary Comments

Please write a statement about this applicant's strengths and weaknesses, explaining why you rated the applicant as you did in Parts I and II. Please cite examples of outstanding contributions, achievements or challenges. Your response is important and will assist the selection committee in understanding if this student is ready for a sustained, intensive living/learning experience.

You may use the space below or staple a letter to this form. Please check here if you are attaching a letter ☐.

PART IV: Recommendation

Please check one selection below to indicate your recommendation for the applicant for the University of Pittsburgh Health Career Scholars Academy.

☐ Highly recommended ☐ Recommended ☐ Recommended with reservations ☐ Not recommended

Signature _____ Date _____

Address _____

Email Address _____ (print clearly)

How long and in what capacity have you known the applicant? _____

2010 UPHCSA Counselor Recommendation Form

Applicant's Name: _____
 High School _____
 Counselor's Name _____
 School Address _____

Intermediate Unit _____
 Applicant's Current Grade Level _____

INFORMATION: (412)647-8129 (Monday thru Friday), except holidays.

PART I: Procedures Checklist

- ☐ **Required:** This applicant must be a current **junior**. *No other grade levels are eligible.*
- ☐ **Required:** Complete both sides of this form, Parts II – VII, filling in all information requested in Parts III and IV, even if it appears on the transcript. *Applications missing information may be disqualified for incompleteness.*
- ☐ **Required:** Attach the applicant's TRANSCRIPT and current grades as requested in Part II.
- ☐ **Optional but recommended:** Attach a LETTER, if you wish, in response to Part VII. Otherwise write in space provided.
- ☐ **The application is due February 11, 2010.** Student is responsible for gathering all recommendations and mailing application to UPHCSA. Please provide this recommendation form, transcript and current report card to the student in a sealed envelope. **Further applications can be downloaded from www.hcsa.pitt.edu.**

PART II: Transcript

- ☐ **Attach** the applicant's **transcript and current report card** to this form.

PART III: Attendance Record

- ☐ Number of absences in the last full academic year: _____
IMPORTANT: *If the number exceeds 10, please state reason(s) and whether the number has remained high this year.*
- ☐ Number of tardies in the last full academic year: _____
IMPORTANT: *If the number exceeds 5, please state reason(s) and whether the pattern of tardiness has changed in the current year.*

PART IV: Academic Scores and Standing

- ☐ Please complete the following information as thoroughly as possible, even if it appears on the transcript.
*If there are no PSAT or SAT scores to report, **please explain why:***

Class rank, if available _____ Class size _____ Grade Point Average _____ Scale _____
 Test Scores: PSATs: Verbal/Critical Reading _____ Writing _____ Math _____ Date _____
 SATs: Verbal/Critical Reading _____ Writing _____ Math _____ Date _____
 Other Tests (*Please define acronyms*):
 Date _____ Test _____
 Date _____ Test _____
 Date _____ Test _____

PART V: Counselor's Recommendation

☐ Please check one selection below to indicate your recommendation for the applicant for the University of Pittsburgh Health Career Scholars Academy:

☐ Highly recommended ☐ Recommended ☐ Recommended with reservations ☐ Not recommended

PART VI: Counselor's Statement

☐ Please comment on the applicant's special qualities, challenges or problems of which the selection committee should be aware. You may attach a letter if necessary or use this space. Check this box if attaching a letter ☐.

PART VII: Counselor's Signature

Signature_____Date_____

Email address_____Office Number_____

Financial Assistance:

- ☐ Limited financial aid funds are available for students whose total family income falls below the federal guidelines. Please go to www.hcsa.pitt.edu, click on the Application tab to download a **Financial Need Statement** and federal income guideline chart. Please attach the completed Financial Need Statement to this application. Check the box if financial assistance is requested.

I understand that if my son/daughter is selected in to attend the program, a copy of my 2009 tax return will be required to be sent to the UPHCSA office by April 30th for verification before any scholarship funds are awarded.

Parent Signature _____ Date _____

APPLICANT RESPONSIBILITIES AND UNDERSTANDINGS

- ◆ **DO NOT WAIT UNTIL THE LAST WEEK TO COMPLETE THE APPLICATION.**
- ◆ **NOTIFY COUNSELOR AND TWO TEACHER REFERENCES OF INTENTION TO FILE APPLICATION WELL IN ADVANCE OF DEADLINE.** Discuss “pre” deadlines for completing work in order to send off completed application on time. Please ask your guidance counselor to attach a copy of your academic record in high school/secondary school to date. This should list the classes you have taken and your final grades.
- ◆ **REVIEW ALL FORMS BEFORE PROCEEDING WITH THE APPLICATION PROCESS.**
- ◆ **SUPERVISE COMPLETION:** The applicant is responsible for staying in communication with the counselor and teacher references to make sure the application is completed appropriately and sent off to UPHCSA by the postmark deadline.
- ◆ **REFRAIN FROM ADDING UNSOLICITED REFERENCES, RECOMMENDATIONS OR MATERIALS.** Send only those requested. Do not add newspaper clippings, photographs, research papers, certificates or other unsolicited materials. Extraneous letters of recommendation other than the two teacher references and the counselor’s recommendation and other unsolicited materials will be removed from applications. The selection panel will not see them.
- ◆ **UNDERSTANDINGS:** The UPHCSA cannot provide individual assessments or grant appeals to the selection process. Furthermore, UPHCSA and the University of Pittsburgh are not responsible for late, lost, incorrectly addressed, incomplete or damaged applications.

APPLICATION PROCEDURES

- **TEACHER REFERENCES:** Select one science teacher and one activity advisor/other teacher, as per guidelines on the respective forms, pages 5 – 6 and 7 – 8 of the application, to serve as references. Fill out the information lines on the tops of the forms and give them to teachers. After completing forms, teachers place references in sealed envelopes and return to student.
- **GUIDANCE COUNSELOR RECOMMENDATION:** Fill out the information lines on the top of the form (page 9) and give the full form (pages 9 - 10) to the counselor. Counselor - please return pages 9-10 in sealed envelope to student.
- **PERSONAL DATA FORM:** Complete the information lines on page 3 of the application and respond to the prompts on page 4 (resume of extracurricular activities, narrative statement and essay). Staple these responses to page 4 of the application.
- **STUDENT SUBMISSION:** Student is responsible for submitting the Personal Data Form, essays, resume, the two teacher references, the counselor’s information, the applicant’s transcript and current report card by the deadline.
- **STRONGLY RECOMMENDED:** The applicant may attach a SELF-ADDRESSED, STAMPED POSTCARD for the acknowledgment of the receipt of the UPHCSA application. If this has not been received three weeks after mailing the application, contact the Information Line (412-647-8129) or email narkevickd@upmc.edu.

Application must be received no later than February 11, 2010
(Postmarked no later than February 5, 2010)

Our mailing address is:

Mrs. Karen Narkevic, Director
University of Pittsburgh Health Career Scholars Academy
Suite 302 Iroquois Building
3600 Forbes Avenue
Pittsburgh, PA 15213

The Road To ...

The University of Pittsburgh Health Career Scholars Academy

The University of Pittsburgh Health Career Scholars Academy was formerly a Pennsylvania Governor's School. The checklist found below lists the eligibility requirements and gives students who do not yet meet the grade requirement, an opportunity to prepare for the application process in advance.

Eligibility

- The applicant must be a current junior in any secondary school at the time of the application deadline.
- The applicant must have at least one custodial parent or legal, court-appointed guardian whose residence of record is Pennsylvania.
Military dependents stationed in Pennsylvania are eligible.
- The student who accepts an invitation to attend the Health Career Scholars Academy must commit to being in residence for the full 28-day program, which does not allow trips home or other absences.
- No exceptions are made to these requirements.

Pre-Health Career Scholars Academy



Checklist

- ❑ Math & Science Courses
- ❑ Advance Placement Math & Science Courses (optional)
- ❑ Health Academy or Health Education Organization (if available)
- ❑ Volunteerism / work study at a health care facility (if available)
- ❑ PSAT Scores or SAT Scores
- ❑ Transcripts
- ❑ Extracurricular activities
- ❑ Science teacher reference
- ❑ Activity advisor reference
- ❑ Guidance counselor recommendation
- ❑ Good school attendance